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Subject/Grade Level: Norman Borlaug and Games During His Time → 5th and 6th grades

Materials:

- Two towels (for the flags)
- Marbles
- Jump rope
- Tape for marbles game
- String for marbles game

Standards (NGSS or Iowa Core SS):

SS.5.21. Describe the connections between historical developments that occurred within the same time period.

SS.6.20. Analyze connections among historical events and developments in various geographic and cultural contexts.

Lesson Objectives:

1. TSWBAT... compare games in the 1920s to games of today.
2. TSWBAT... participate in a leisurely game of capture the flag, marbles, or jump rope in order to understand various game Borlaug played during this time, or participate in different games of the 1920s.
3. TSWBAT... have a choice among a variety of games provided by the CT (capture the flag, marbles, or jump rope).
4. TSWBAT... contribute to a small group discussion about the information they learned about games from the 1920's and compare them to the games they play today.

Differentiation strategies to meet diverse needs (ADHD, ELL, Autism, etc.):

We feel as though students with ADHD will feel engaged throughout our whole lesson. They will be physically engaged during the capture the flag game and in whole group discussion will be expected to recall information shared previously in the lesson. As for ELL students, we will be sure to provide explicit instruction on how to play baseball and the basic rules of it. We will do so with a lot of detail and ensure to explain expectations while playing both verbally and physically. Doing so will give them a visual and assist with any language barriers that stand. Lastly, students who are cognitively delayed or physically

impaired will be accommodated for. Everyone will be included while we are play, for students who are physically impaired will be assisted so they are able to play or will be able to be umpires with the CTs, which will require less physical activity. For students who are cognitively impaired they will be assisted by their para as well as one of the Luther teachers will be nearby for assistance to ensure they are safe and participating.

Procedure:

1. CTs will have a game field setup prior to any students arriving. (boundaries in place)
 - a. CTs will also have all materials set up at the field in order to save time.
2. CTs will greet students as they are invited to sit in a group to have a beginning discussion.
 - a. “What are games you enjoy playing, either by yourself or with others?”
 - b. “What games do you think children your age played in the 1920s?”
 - c. Have a discussion about how important baseball was back in the 1920s and how Norman Borlaug played this game throughout his whole life and brought Little League baseball to Mexico while he was working there, helping grow the wheat. Borlaug had children, specifically a son, and since baseball was a big deal in his life he wanted his son to play baseball too. (baseball first started in 1890s).
 - d. Also include other games he played during his time as a child and how they were played, especially in the school yard during school.
 - i. Marbles
 - ii. Hula hoop
 - iii. Capture the Flag
 - iv. Monopoly
 - e. The teachers will then have a discussion about baseball/games from then and now. Compare how kids play at recess now (mostly on equipment) and how kids played during their “recess” back in the 1920s (with no equipment and had to find other games to play.)
3. CTs will wrap up discussion and allow the students to pick which game they would like to play (capture the flag, marbles, or jump rope).
4. One CT will then begin to explain the rules at the stations that the students chose to go to.
 - i. Rules of Marbles (The Ring Game):
 1. A ring will be drawn on the ground or taped down
 2. Marbles from each player are placed inside of the ring (CT placed a handful of marbles in each game ring)
 3. Players must shoot from behind a “shoot” line and shoot their marble (the shooter) at the other marbles.

4. One player will shoot their shooter at a time. Everyone takes a turn.
 5. As marbles are shot out of the ring, players will collect their pile. The person with the most marbles in their pile at the end of the game wins.
 6. Safety:
 - a. Marbles must be shot from the ground
 - b. Marbles will not be thrown
 - c. Marbles are to remain on the ground at all times
 7. Objective of the game: shoot as many marbles out of the ring as possible with the shooter marble (the big marble).
5. The rules of Capture the Flag:
- a. Safety:
 - i. No Pushing one another
 - ii. Designate the dividing line between sides prior to the start of the game. Ensure everyone knows where the line is.
 - iii. If you are tagged, you are a prisoner on the other side, until someone is able to cross into the other side and tag you to free you. If you are tagged while trying to bring the flag from the other side, you must return it.
 - iv. If you have brought back the flag from the other side without getting tagged, the game will then restart
 - v. Teamwork makes the dream work! Work together to pass the flag to one another if you are going to get tagged. Be sure to include everyone!
 - b. Rules:
 - i. Whatever the Luther Teacher say goes (the CTs)
 - ii. If you are tagged while on the opposite side, you must return the 'flag' to the correct hula hoop
 - iii. Play fair, no pushing
 - iv. Students will then play the game until there are five minutes remaining of the session
6. Other games:
- i. Jump ropes will be available for students to use
 1. Rules:
 - a. No whacking each other with a jump rope
 - b. Keep away from those jump roping
7. Conclusion:

- a. CTs will have students wrap up in the last five minutes with a final discussion
- b. CTs will ask students what they experienced while they played
- c. CTs will tell students to remember there are games other than video games that they can play

Assessment Criteria:

1. Verbal exit slip--- thumbs up or thumbs down?
2. Large Group discussion at the end of the lesson:
 - a. Ask students questions about the history of baseball (that have been previously discussed)
 - i. What games did Borlaug play during that time? (capture the flag, marbles, baseball, tag)
 - ii. How do the games they played in 1920s compare to the games you play today? Specifically at recess.
 - iii. How can we bring back games from the 1920s to today and make them lively again? (How do we remove ourselves from screens and be active?)